**EDUCATION**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**UNIVERSITY OF PITTSBURGH**  August 2016- Present

School of Computing & Information

*PhD Student, Informatics & Networked Systems*

Pittsburgh, P.A.

**GEORGETOWN UNIVERSITY** August 2014- May 2016

Graduate School of Art & Science

*Master of Arts in Communication, Culture, & Technology*

Washington, D.C.

Master’s Thesis Research: *Communication Efficiencies: Utilizing Electromagnetic Spectrum for Wireless Broadband Services*

**MARYMOUNT MANHATTAN COLLEGE** September 2005-May 2010

*Bachelor of Arts in Communications, Minor in Psychology*

New York, New York

**ACADEMIC WORK EXPERIENCE**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**UNIVERSITY** **OF** **PITTSBURGH** August 2017- Present   
 **School** **of** **Computing** **&** **Information** **Sciences** 20 hours per week

**Graduate** **Research** **Assistant**  
NSF Grant  
 Pittsburgh, Pennsylvania

**UNIVERSITY** **OF** **PITTSBURGH** January 2017-May 2017

**School** **of** **Information** **Sciences** 20 hours per week

**Graduate** **Student** **Assistant**

TELCOM 2000

Pittsburgh, Pennsylvania

**UNIVERSITY** **OF** **PITTSBURGH** August 2016-December 2016

**School** **of** **Information** **Sciences** 20 hours per week

**Graduate** **Research** **Assistant**  
NSF Grant

Pittsburgh, Pennsylvania

**PROFESSIONAL DEVELOPMENT**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Pitt-CIRTL Teaching-as-Research** December 2018

University of Pittsburgh

Group projects are an essential learning mechanism - especially within large classroom environments. When considering active learning and innovative pedagogical approaches, this research aims to get a better understanding of how professors implement and utilize group projects to meet learning objectives. In order to accomplish this, I have constructed a survey that is being disseminated to STEM instructors that are currently teaching at the University of Pittsburgh. The overarching goal is to understand the current practices surrounding group projects in STEM and eventually devise mediation - if necessary - to utilize best practices that can maximize the assimilation of learning objectives when implementing group projects within the classroom.

**Pitt-CIRTL Associate Certification in STEM Teaching** December 2017

University of Pittsburgh

Completed a teaching certification program to gain the knowledge and skills to be an effective teacher and implement research-based best practices in different learning environments. Participated in a learning community-based course that introduced evidence-based STEM teaching practices (Course Title)

Attended and participated in CIRTL Network professional development seminars. Drafted a teaching philosophy statement.